

Exploring Future HE Scenarios



Introductions

- Initial feelings about each scenario
- Pros and cons of each scenario

In each *Future University* scenario:

- Who are the learners likely to be?
- What would the educational experience be like? What capabilities and L&T approaches are dominant?
- Who are the educators? What would they need to know and be able to do?

When considering these *Future University* scenarios:

- What does 'quality' look like in learning and teaching in this scenario?
- How would the university be structured? (campuses, infrastructure, organisational areas, staff)
- What processes might be in place for curriculum development / review? How would these processes adapt to change?

Looking across the scenarios:

- Which trends and challenges are reflected in each scenario trajectory?
- In which ways are our actions in HE today leading us down different trajectories? Are these actions and trajectories intentional?
- Which scenarios (and their influences) are in tension with each other?

Starting to think about intentional choices:

- When considering all the scenarios, which elements are most appealing?
- Which elements do you want to retain?
- Which elements do you want to discard?
- Why have you chosen / discarded these elements?

Starting to think about intentional choices:

- Share the elements of (and rationale for) your new hybrid scenario with the whole group