

Pragmatic Utopias

Collaborative ideation: Balancing reaction to influences with proactive vision-directed action

Reflect on the utopian futures ideas you have discussed in relation to higher education:

- Aims of learning and teaching in HE
- Learning profile – who are our learners
- Learning experiences, capabilities and outcomes
- Educator profile – who are our educators
- The institution
- HE sector

- **In pairs, interview the other person:**
 - What resonated for you from the previous activities?
 - * Hybrid university scenarios
 - * HE utopian futures
 - Additional thoughts, ideas, gaps?
- **Interviewers, feed back your conversation to your group**
 - Capture the ideas
 - Are there additional ideas to add to the list? Tweaks?

- **As a group, look at the list of principles & practices that you are developing**
 - Identify what is 'non-negotiable'
 - Identify what is 'good to have'

- **When considering your developing list of principles and practices:**
 - Can you find alignment/similarities with any of the future university scenarios?
 - What type of hybrid / new L&T scenario is your group constructing?
 - What does your new university scenario look like?

WILD CARD

Your university is facing disruption! (Take a wild card)

- How would your university respond to this challenge?
- What would your university need to do to be able to respond effectively?
- Do you need to update your list of principles/practices?

- **Consolidate your newly developed university scenario**
 - What principles & practices drive this scenario?
 - Are there specific features that are non-negotiable?
 - Did anything shift in response to your wild card?
- **Report back to the whole group**

- **Individually, consider the principles and practices we are consolidating as a group**
 - Are you aware of current activities/initiatives in HE (at your university or others) that relate to any of these principles/practices?
 - Capture these on post-it notes
 - Place your post-it notes next to the related principle/practice

- **Whole group discussion:**

- Are our current HE activities clustering around specific principles/practices?
- Are there principles/practices that have fewer activities or initiatives associated with them?
- What does this mean for us moving forward?

Possible next steps...

1. For you individually
2. For your institution (already in development or just emerging)
3. For the Shift Happens community
 - Create a list of ideas/initiatives in development that align with the developed list of principles and practices.
 - Are there opportunities for collaboration?
 - Share your ideas and initiatives with the Shift Happens community via the website